CRITERION II   **PEER DRIVEN TEACHING**

Key Indicator - 2.3 Teaching - Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Participative Learning- Peer Driven Teaching

Students who work in pairs and groups typically perform better on tests that involve reasoning and critical thinking. Establishes an environment where students can learn in small groups and learn how to work as a team.

- Peer teaching enhances students' engagement, communication, and independence skills.
- It is critical thinking and problem-solving based learning.
- Peer teaching increases the understanding of course content.

SAMPLE PROOFS

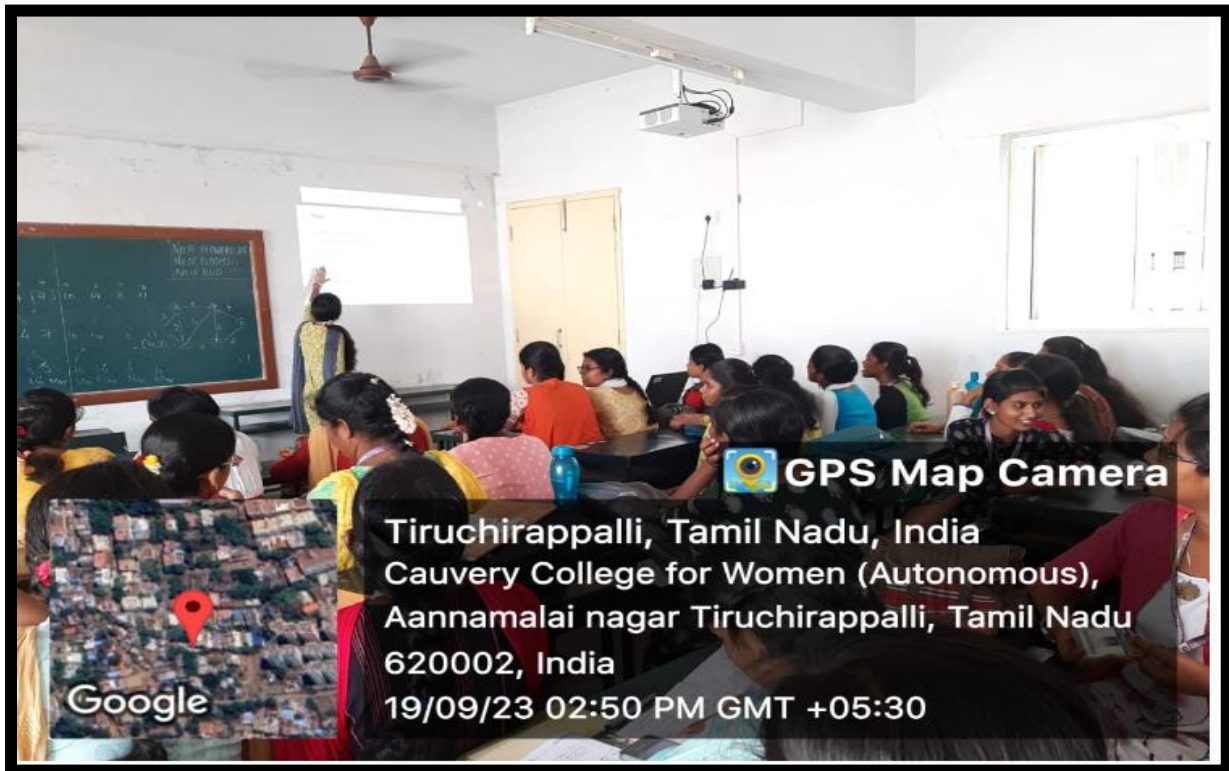**DEPARTMENT OF INFORMATION TECHNOLOGY DEMONSTRATING THE CONCEPTS ON HEAP SORT**
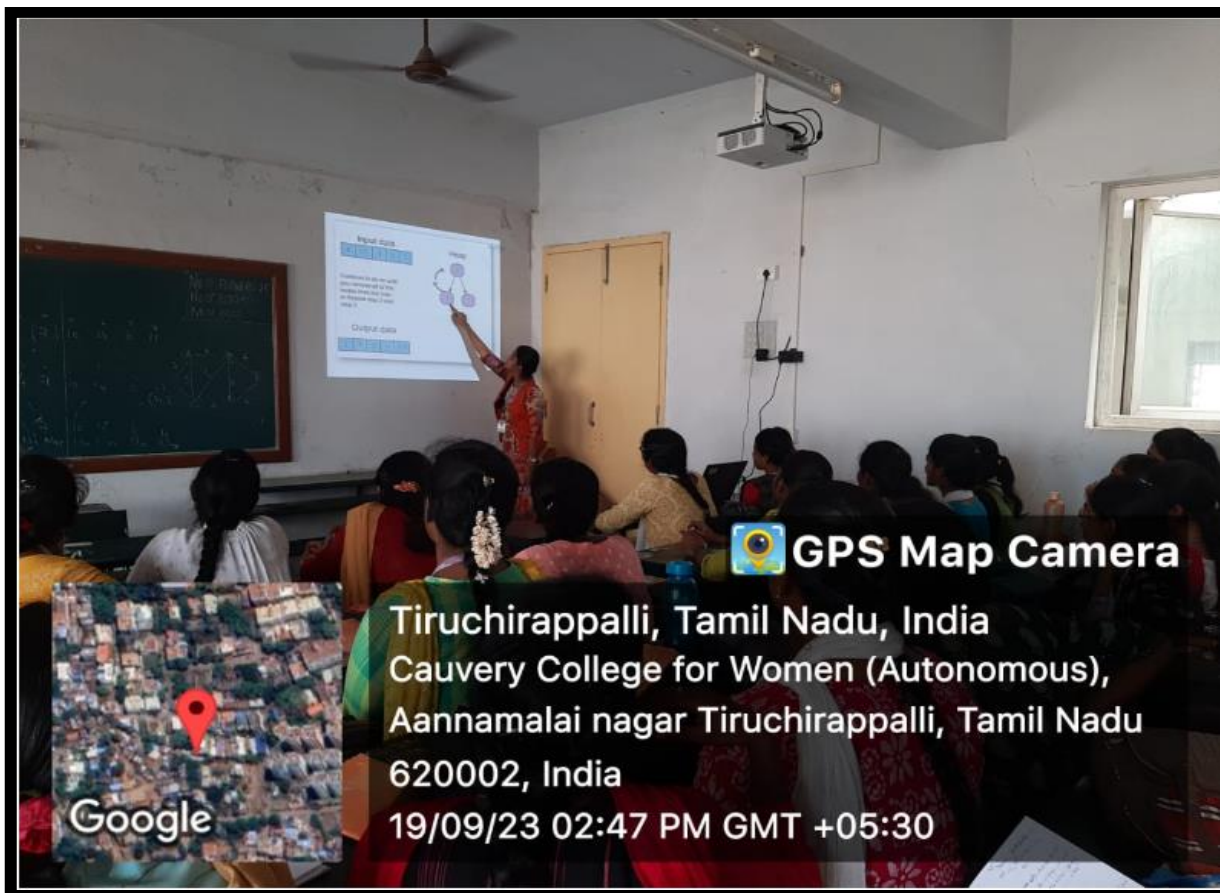
CRITERION II   **PEER DRIVEN TEACHING**

STUDENT FROM II-BCA EXPLAINS THE CONCEPT OF SUB QUERIES IN DBMS

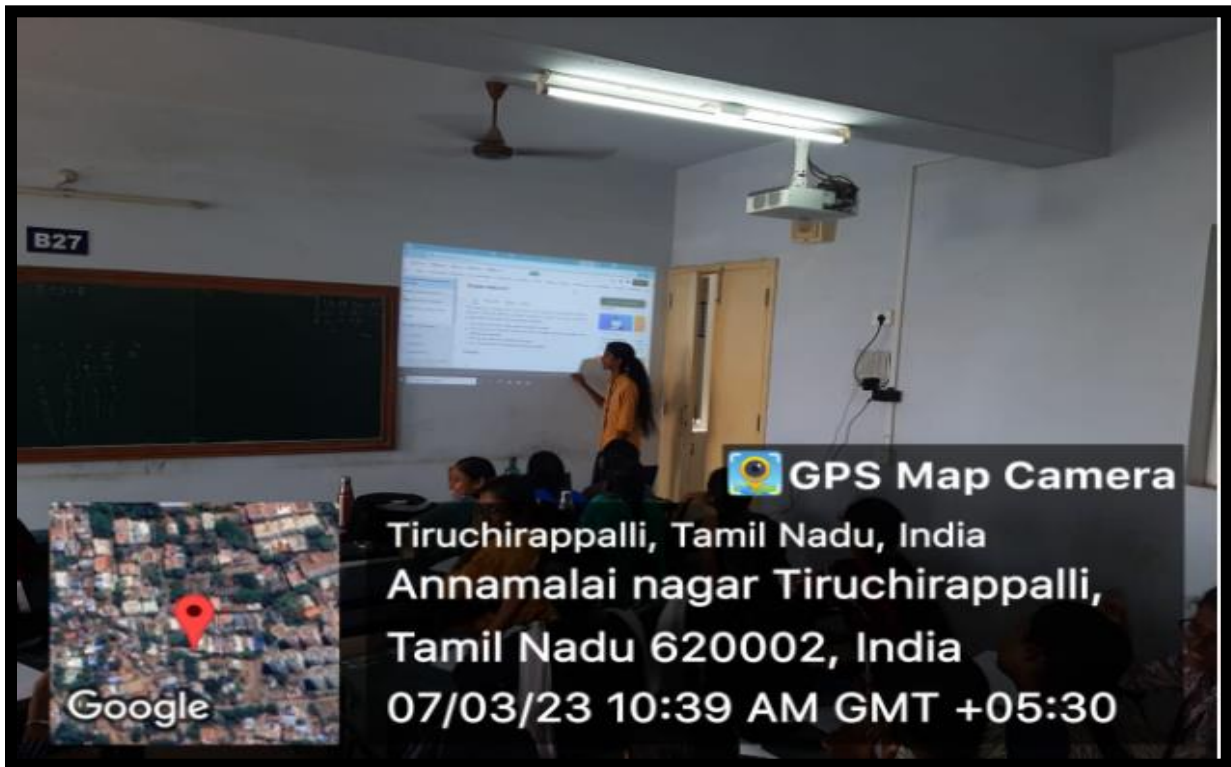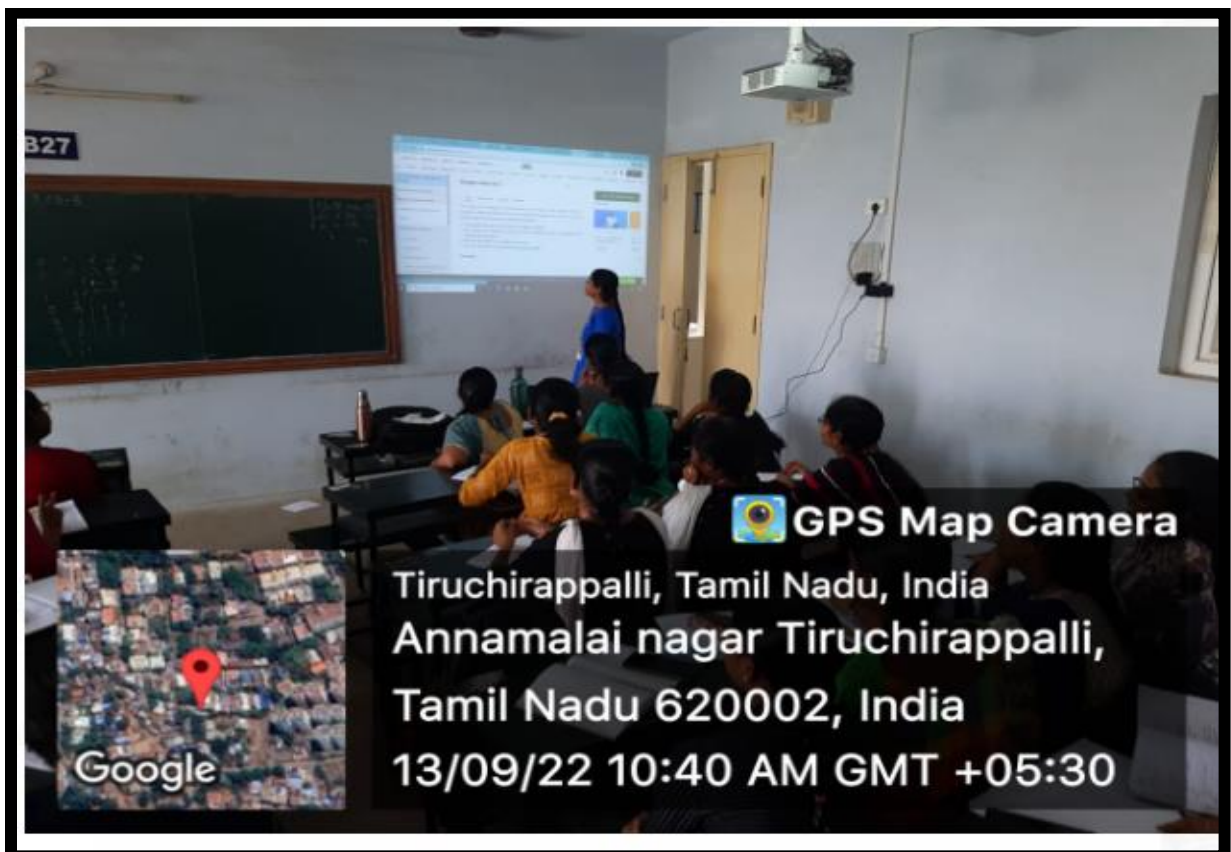**DEPARTMENT OF COMPUTER APPLICATIONS- EXPLAINING THE CONCEPT OF ARRAY IN PHP**

CRITERION II   **PEER DRIVEN TEACHING**

DEPARTMENT OF COMPUTER APPLICATIONS-SEMINAR ON OPERATORS IN PYTHON

SEMINAR ON LOOPING STATEMENTS IN JAVA

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CRITERION II   **PEER DRIVEN TEACHING**

PG AND RESEARCH DEPARTMENT OF MATHEMATICS
SOLVING PROBLEMS IN OPERATIONS RESEARCH
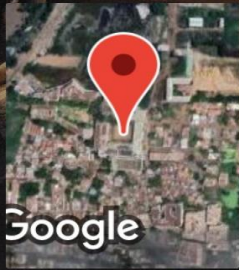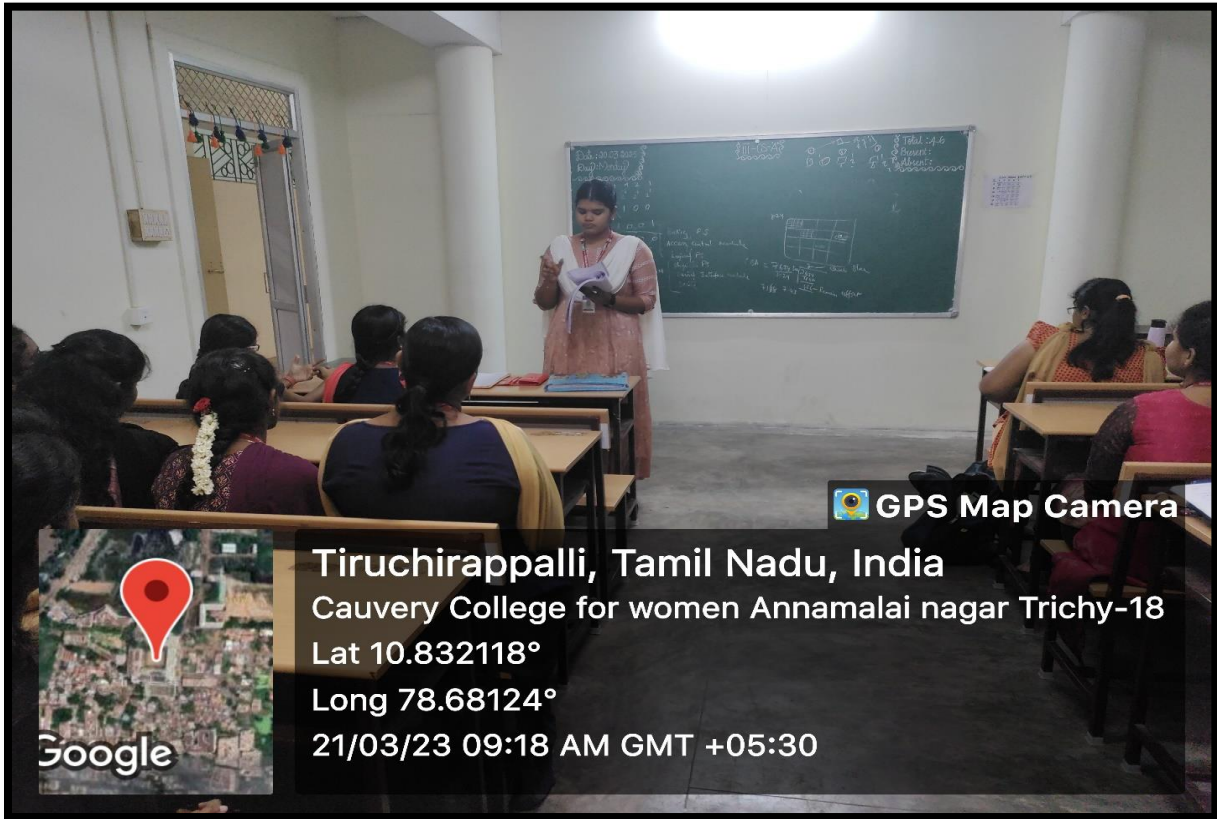

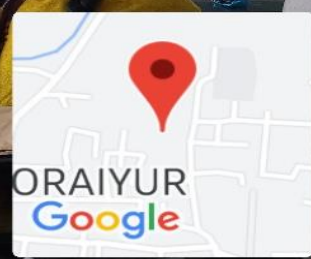### ILLUSTRATING A PROBLEM IN MATHEMATICAL PROGRAMMING

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CRITERION II   **PEER DRIVEN TEACHING**

EXPLANATION OF TRANSPORTATION PROBLEM

DEPARTMENT OF PHYSICS - DISCUSSING THE NATURE OF MECHANISM USED TO RUN A MACHINE
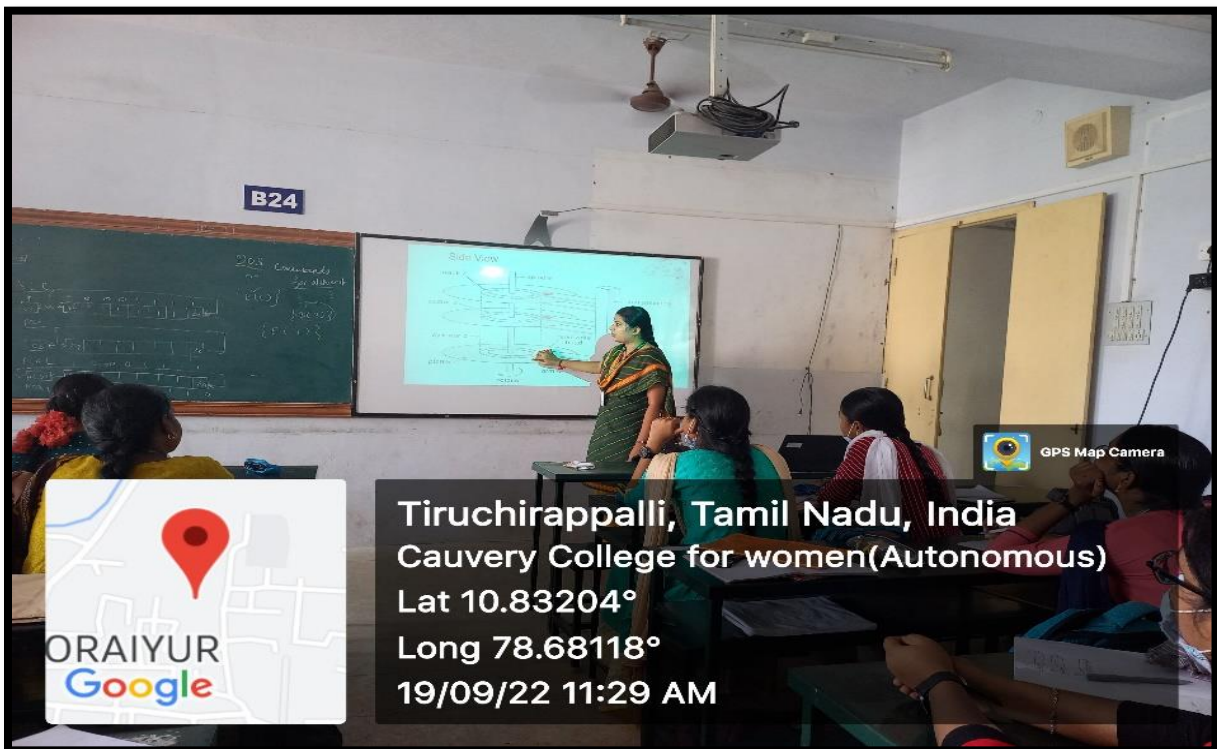
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CRITERION II   **PEER DRIVEN TEACHING**

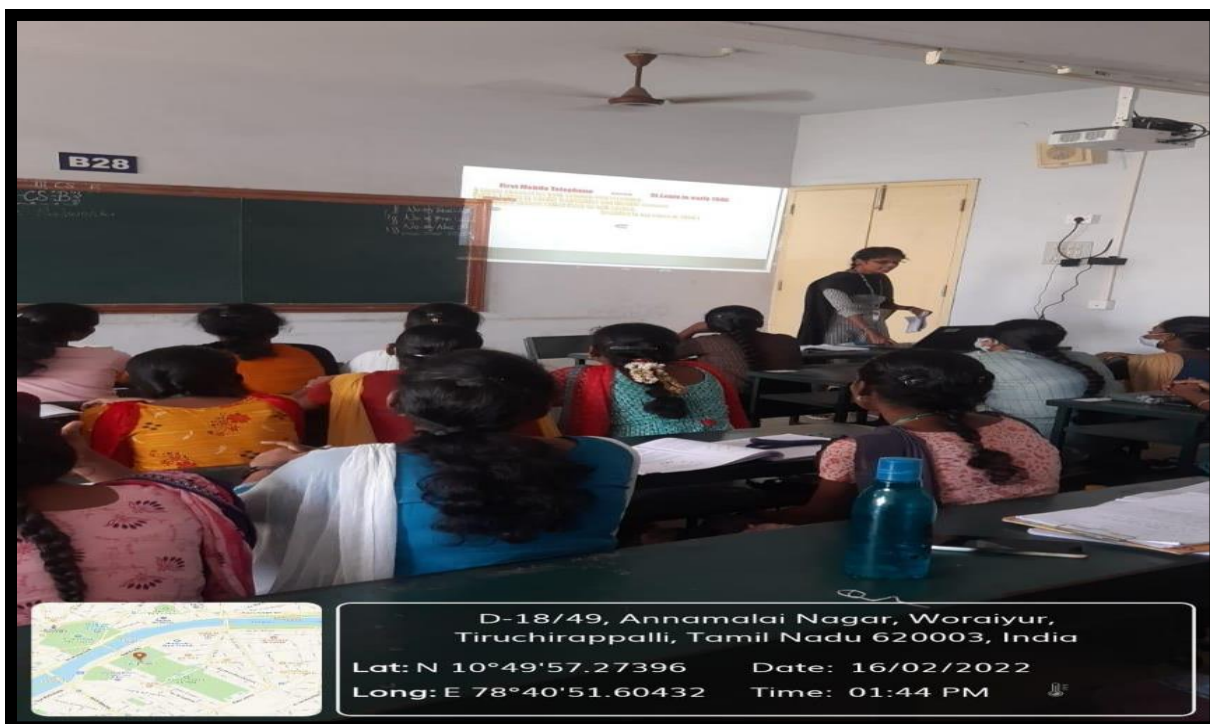## MICROBIOLOGY: BRIEFING ABOUT DESERT ECOSYSTEM

PG AND RESEARCH DEPARTMENT OF COMPUTER SCIENCE

A DISCUSSION OF OVERLOADING CONCEPTS AND ITS TYPES

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DEPARTMENT OF BIOTECHNOLOGY

DISCUSSION ON CANCER BIOLOGY
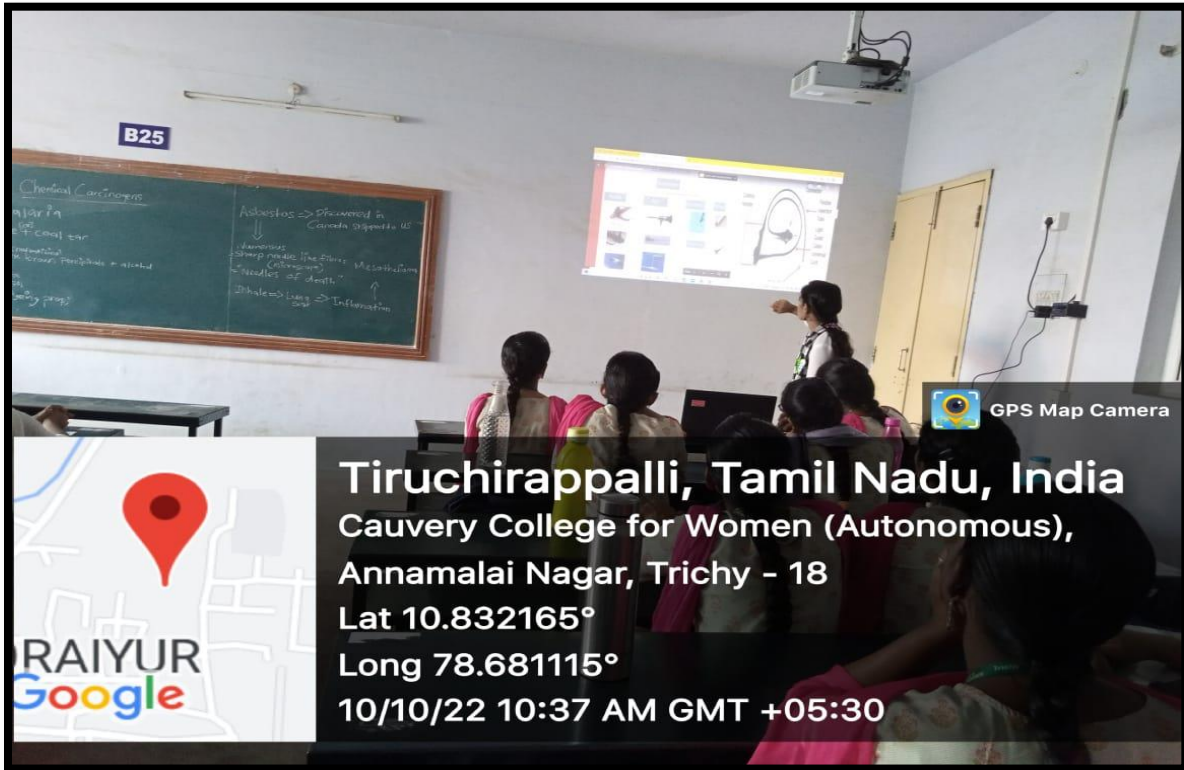
APOPTOSIS PATHWAY EXPLANATION

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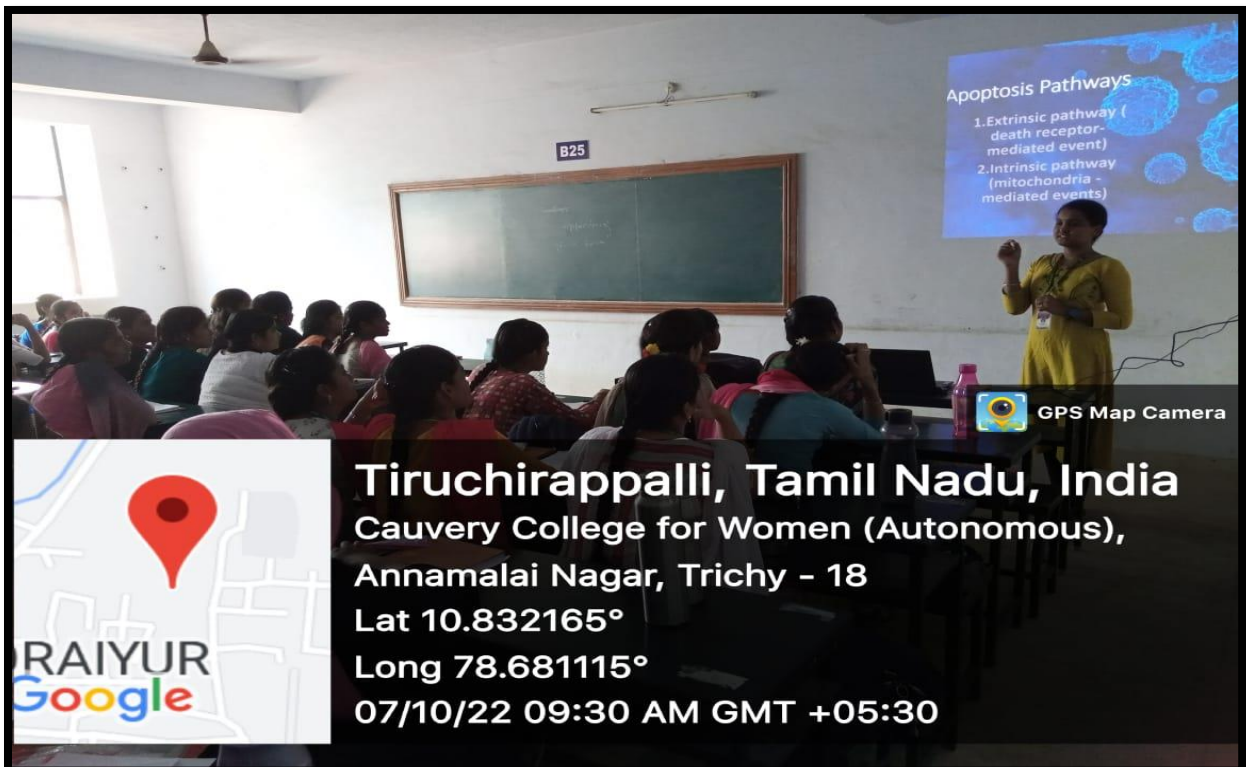
CRITERION II   **PEER DRIVEN TEACHING**

DEPARTMENT OF PHYSICS

DISCUSSION ON TYPES OF CRYSTAL SYSTEM

DOUBLE REFRACTION – AN OVERVIEW

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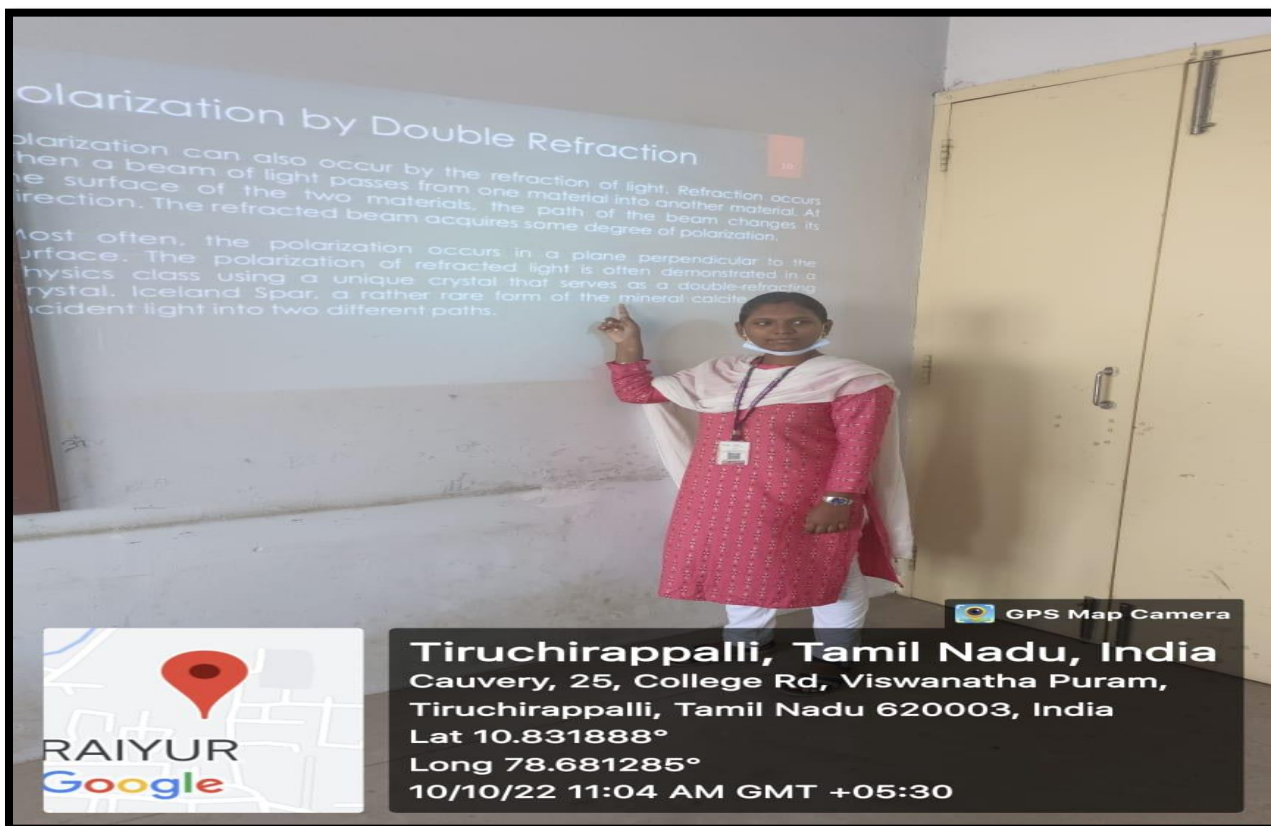
CRITERION II   **PEER DRIVEN TEACHING**

GROUP DISCUSSION TO PROMOTE COMMUNICATION, GENERATE IDEAS
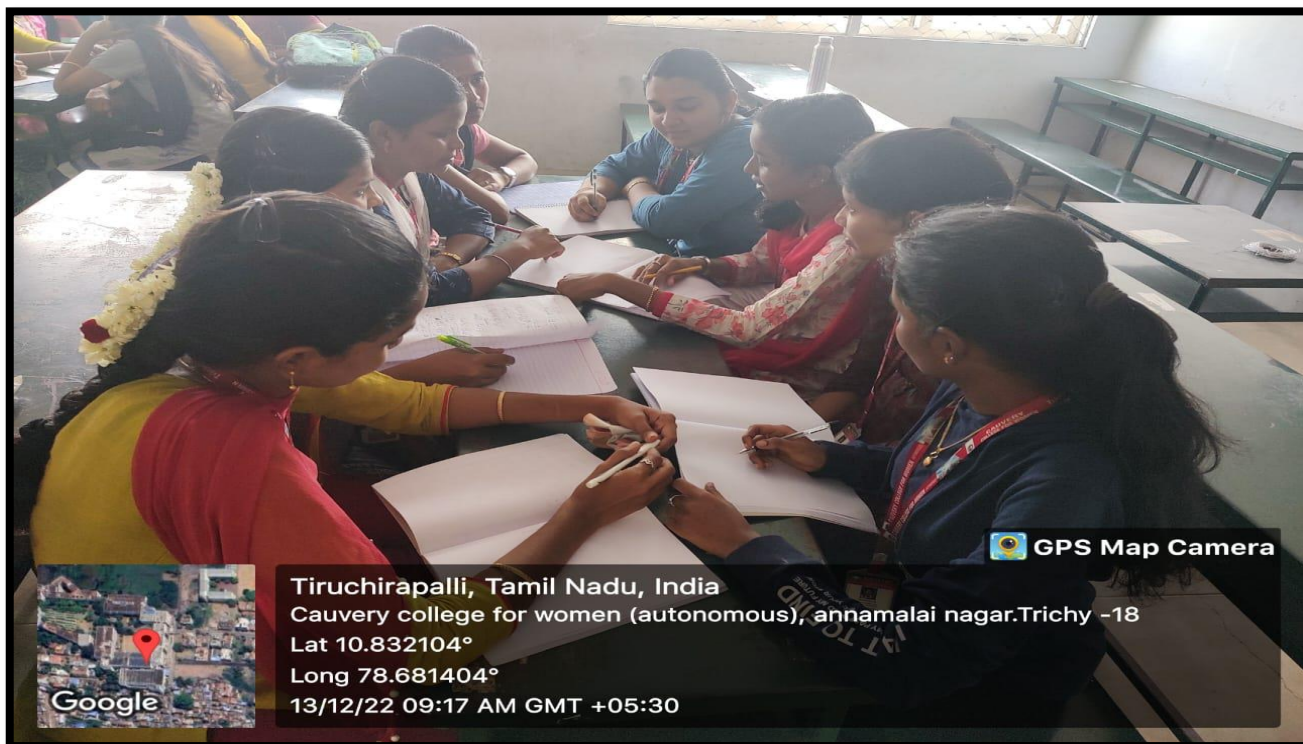
AND INTERPERSONAL SKILLS
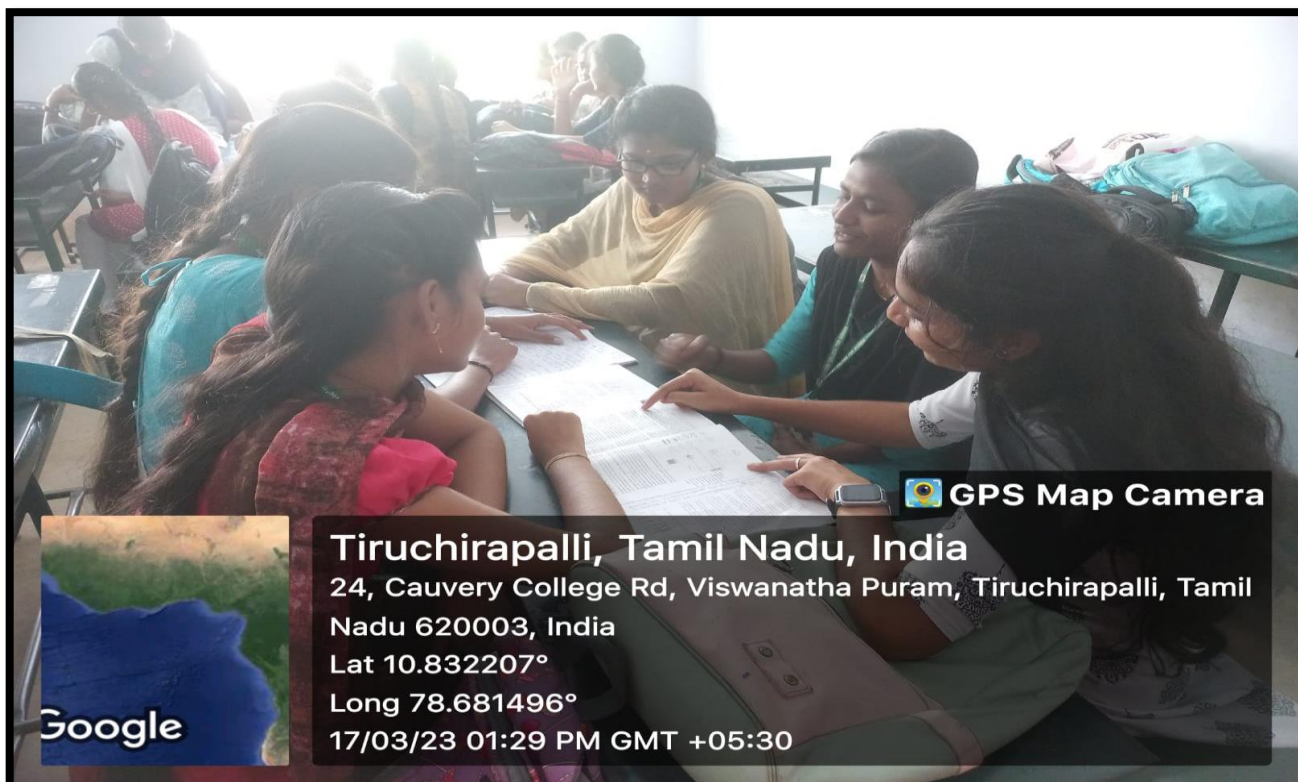
PG AND RESEARCH DEPARTMENT OF COMMERCE

PEER DISCUSSION ON CASH FLOW MANAGEMENT

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CRITERION II   **PEER DRIVEN TEACHING**

PEER DISCUSSION ON DIGITAL MARKETING

DISCUSSION ON BANKING THEORY

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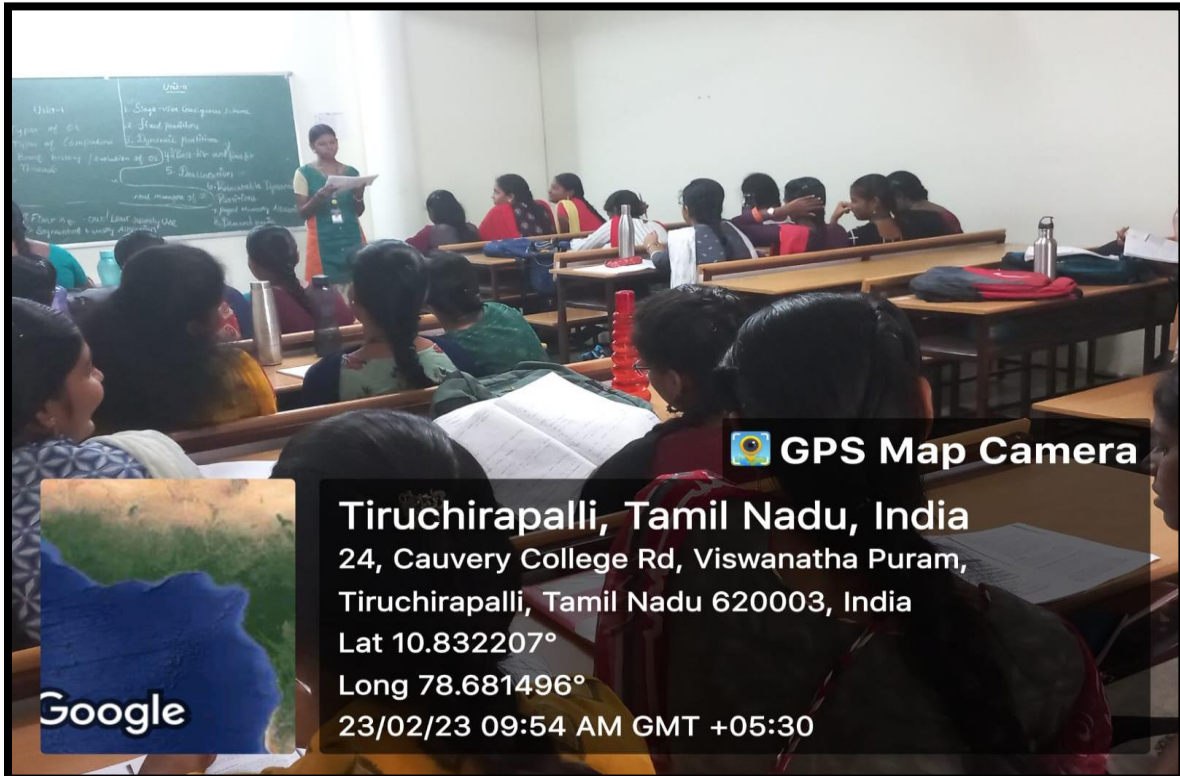
CRITERION II   **PEER DRIVEN TEACHING**

BUDGET ANALYSIS EXPLANATION

Peer-driven teaching in participative learning environments promotes active engagement, enhances learning outcomes, develops communication and leadership skills, fosters peer learning and support, promotes critical thinking, and prepares students for collaboration in real-world settings. It empowers students to take ownership of their learning and creates a supportive and inclusive learning community where all participants can contribute and thrive.

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